

		TRADITIONAL					
		ELEMENTARY			SECONDARY		
FALL 2021 Michigan Department of Education Candidate Supervisor Exit Survey		4=To a Great Extent 3=To a Moderate Extent 2=To a Small Extent 1=Not at All 0=No Opportunity					
		Count	Column Valid N %	Mean	Count	Column Valid N %	Mean
As a beginning teacher entering the profession, to what extent can this candidate...							
connect learning experiences to a variety of backgrounds (cultural, socioeconomic, and ethnic)?	a) To a Great Extent	23	60.5%		25	80.6%	
	b) To a Moderate Extent	13	34.2%		6	19.4%	
	c) To a Small Extent	2	5.3%	3.55	0	0.0%	3.81
support all students socioemotional (social, emotional, psychological) development?	a) To a Great Extent	35	92.1%		25	80.6%	
	b) To a Moderate Extent	3	7.9%	3.92	6	19.4%	3.81
communicate effectively with families/caregivers to promote individual student growth?	a) To a Great Extent	19	50.0%		20	64.5%	
	b) To a Moderate Extent	6	15.8%		7	22.6%	
	f) No Opportunity	13	34.2%	2.47	4	12.9%	3.26
build respectful relationships with students?	a) To a Great Extent	35	92.1%		29	93.5%	
	b) To a Moderate Extent	3	7.9%	3.92	2	6.5%	3.94
recognize individuals' potential as demonstrated by setting high expectations for each student	a) To a Great Extent	34	89.5%		25	80.6%	
	b) To a Moderate Extent	4	10.5%	3.89	6	19.4%	3.81
As a beginning teacher entering the profession, to what extent can this candidate apply instructional strategies and resources to support...							
gifted and talented students?	a) To a Great Extent	9	23.7%		12	38.7%	
	b) To a Moderate Extent	7	18.4%		16	51.6%	
	c) To a Small Extent	7	18.4%		0	0.0%	
	f) No Opportunity	15	39.5%	1.87	3	9.7%	3.10
students from culturally diverse backgrounds?	a) To a Great Extent	26	68.4%		20	64.5%	
	b) To a Moderate Extent	9	23.7%		11	35.5%	
	c) To a Small Extent	1	2.6%		0	0.0%	
	f) No Opportunity	2	5.3%	3.50	0	0.0%	3.65
English learners?	a) To a Great Extent	10	26.3%		4	12.9%	
	b) To a Moderate Extent	9	23.7%		15	48.4%	
	f) No Opportunity	19	50.0%	1.76	12	38.7%	1.97
students with special needs or disabilities?	a) To a Great Extent	25	65.8%		13	41.9%	
	b) To a Moderate Extent	12	31.6%		15	48.4%	
	f) No Opportunity	1	2.6%	3.58	3	9.7%	3.13
each individual student's learning abilities and needs?	a) To a Great Extent	29	76.3%		24	77.4%	
	b) To a Moderate Extent	9	23.7%	3.76	7	22.6%	3.77
As a beginning teacher entering the profession, to what extent can this candidate...							
utilize available technology to enhance instruction?	a) To a Great Extent	34	89.5%		30	96.8%	
	b) To a Moderate Extent	3	7.9%		1	3.2%	
	c) To a Small Extent	1	2.6%	3.87	0	0.0%	3.97
support student use of available technology?	a) To a Great Extent	31	81.6%		27	87.1%	
	b) To a Moderate Extent	6	15.8%		4	12.9%	
	f) No Opportunity	1	2.6%	3.74	0	0.0%	3.87
practice the ethical use of technology?	a) To a Great Extent	33	86.8%		30	96.8%	
	b) To a Moderate Extent	4	10.5%		1	3.2%	
	f) No Opportunity	1	2.6%	3.79	0	0.0%	3.97
support all students in making connections to prior knowledge and experiences?	a) To a Great Extent	32	84.2%		26	83.9%	
	b) To a Moderate Extent	6	15.8%	3.84	5	16.1%	3.84
implement multiple strategies to present key content area(s) concepts?	a) To a Great Extent	29	76.3%		27	87.1%	
	b) To a Moderate Extent	9	23.7%	3.76	4	12.9%	3.87
adapt instruction, curriculum, and assessments according to individualized Education Programs (IEPs) and Section 504 plans?	a) To a Great Extent	22	57.9%		12	38.7%	
	b) To a Moderate Extent	10	26.3%		14	45.2%	
	c) To a Small Extent	1	2.6%		0	0.0%	
	f) No Opportunity	5	13.2%	3.16	5	16.1%	2.90
organize the learning environment to guide student engagement during instructional time?	a) To a Great Extent	33	86.8%		27	87.1%	
	b) To a Moderate Extent	5	13.2%		3	9.7%	
	c) To a Small Extent	0	0.0%	3.87	1	3.2%	3.84
design or select assessment tools to provide evidence of student learning?	a) To a Great Extent	30	78.9%		20	64.5%	
	b) To a Moderate Extent	6	15.8%		9	29.0%	
	c) To a Small Extent	2	5.3%		1	3.2%	
	f) No Opportunity	0	0.0%	3.74	1	3.2%	3.52
analyze assessment data to identify patterns and gaps in student learning?	a) To a Great Extent	30	78.9%		17	54.8%	
	b) To a Moderate Extent	7	18.4%		13	41.9%	
	c) To a Small Extent	1	2.6%	3.76	1	3.2%	3.52
differentiate instruction based on student assessment data?	a) To a Great Extent	26	68.4%		18	58.1%	
	b) To a Moderate Extent	11	28.9%		11	35.5%	
	c) To a Small Extent	1	2.6%	3.66	2	6.5%	3.52
implement research-based behavior management strategies to maximize student engagement?	a) To a Great Extent	33	86.8%		24	77.4%	
	b) To a Moderate Extent	5	13.2%	3.87	7	22.6%	3.77
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	a) To a Great Extent	34	89.5%		18	58.1%	
	b) To a Moderate Extent	4	10.5%		9	29.0%	
	c) To a Small Extent	0	0.0%		1	3.2%	
	f) No Opportunity	0	0.0%	3.89	3	9.7%	3.26
be receptive to feedback to improve instruction?	a) To a Great Extent	36	94.7%		29	93.5%	
	b) To a Moderate Extent	2	5.3%	3.95	2	6.5%	3.94
be a reflective educator who utilizes feedback to implement instruction improvements?	a) To a Great Extent	35	92.1%		29	93.5%	
	b) To a Moderate Extent	3	7.9%	3.92	2	6.5%	3.94

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maintain positive, collaborative relationships with colleagues?	a) To a Great Extent	33	86.8%		28	90.3%	
	b) To a Moderate Extent	4	10.5%		2	6.5%	
	f) No Opportunity	1	2.6%	3.79	1	3.2%	3.81
positively impact the learning and development of PK-12 students?	a) To a Great Extent	34	89.5%		29	93.5%	
	b) To a Moderate Extent	4	10.5%	3.89	2	6.5%	3.94
During the experience with this candidate, to what extent did the educator preparation program...							
make clear the expectations for this teacher candidate's performance?	a) To a Great Extent	29	76.3%		21	67.7%	
	b) To a Moderate Extent	9	23.7%	3.76	10	32.3%	3.68
make clear the expectations for your role within this clinical experience?	a) To a Great Extent	25	65.8%		21	67.7%	
	b) To a Moderate Extent	13	34.2%	3.66	10	32.3%	3.68
provide training and feedback on how you could best supervise this teacher candidate?	a) To a Great Extent	22	57.9%		13	41.9%	
	b) To a Moderate Extent	15	39.5%		18	58.1%	
	c) To a Small Extent	1	2.6%	3.55	0	0.0%	3.42
make appropriate resources available to you?	a) To a Great Extent	26	68.4%		21	67.7%	
	b) To a Moderate Extent	12	31.6%	3.68	10	32.3%	3.68
regularly request feedback from you regarding this teacher candidate's performance?	a) To a Great Extent	15	39.5%		14	45.2%	
	b) To a Moderate Extent	22	57.9%		17	54.8%	
	c) To a Small Extent	1	2.6%	3.37	0	0.0%	3.45
support you as a candidate supervisor?	a) To a Great Extent	26	68.4%		22	71.0%	
	b) To a Moderate Extent	12	31.6%	3.68	9	29.0%	3.71
engage the PK-12 school as a partner in teacher preparation?	a) To a Great Extent	23	60.5%		13	41.9%	
	b) To a Moderate Extent	14	36.8%		18	58.1%	
	c) To a Small Extent	1	2.6%	3.58	0	0.0%	3.42
Overall, to what extent do you believe this candidate is ready to enter the teaching profession?	a) To a Great Extent	35	92.1%		28	90.3%	
	b) To a Moderate Extent	3	7.9%	3.92	3	9.7%	3.90